

York Times

Luana Coppus, Principal
January 2012

Dear Families and Friends

Happy New Year and welcome to 2012! January provides us with the opportunity to begin anew. Students can use this idea with their school work too. This is a great time to help your child set goals and try to improve grades, study skills and effort in general. A little extra effort goes a long way. The end of the semester is January 13 and grade cards will go home on January 20. Don't forget to check Progress Book to keep track of your child's test and quiz grades.

As we enter the winter months, please make sure that your child is dressed appropriately. We go out for recess when it is 20 degrees or higher. We are outside for 15 minutes – just long enough to get some fresh air and run and jump!

The Lost and Found boxes are full of all sorts of items. If you are missing hats, gloves, socks, check the Lost and Found box. They are located in the front hall and in the cafeteria. You will be amazed at what you find.

As always, the teachers and I appreciate your continued support. Together, we can make a difference in the life of your child.

Luana Coppus
Principal

A Look Ahead:

January	3 School Resumes
	9 MAP Testing Begins
	12 Jump Rope For Heart
	13 Semester Ends
	16 No School
	20 Grade Cards Go Home
	26 4 th Grade Music Program
February	2 Groundhog Day
	3 No School



NO SCHOOL
Martin Luther King Day
Observed
January 16, 2012

When the weather outside is
frightful,

these activities can make you feel
all warm inside.

- Play a board game with your child.
- Take turns reading from a favorite book.
- Snuggle on the couch and watch a movie.
- Challenge your child to a game of “Skunk”.
- Bake Cookies with the kids.

Your child will enjoy the extra time with you and you will have created a wonderful memory!

Stay Warm,
Mrs. Knudsen

HAPPY NEW YEAR

Welcome Back

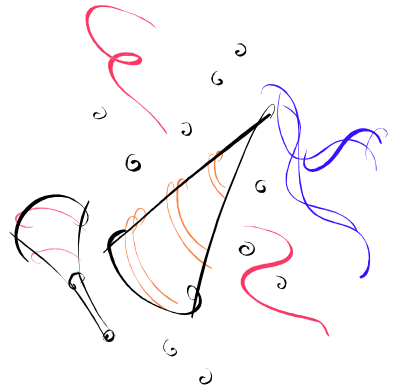
The third graders are rested and ready for a fresh start.

We will be building on their reading skills from first semester and applying those skills to new situations. Our unit called **Expressing Ourselves** will continue. We are learning about our favorite authors by researching on the web and sharing some interesting facts about their lives and how they chose their profession. We are continuing to read and earn many points and prizes for AR. We love to read with partners.

In Math, we have been using manipulatives to work out story problems about equal groupings or equal sharing of items. In this process, are finding a relationship between multiplication and division. Diagrams are helping us to organize our story problem information. Students are encouraged to spend 10-15 minutes each day studying their facts.

We are also discussing some goals that we hope to achieve during the rest of our third grade school year.

Mrs. Meacham



News from Mr. Orshoski's Fifth Grade

The fifth grade teachers would like to encourage parents to continue pushing their children to read Accelerated Reader (AR) books. The Accelerated Reader program allows students to choose fun and entertaining books to read throughout the school year. Students are able to read books and then take a short test on the computer. If the test is passed, students are credited with a certain amount of points. Students with the highest AR point total at the end of each month are recognized by Mrs. Coppus on the morning announcements and have their picture taken for the school website. Students also receive prizes for achieving different levels of AR points.

AR books can be found at the school library, which offers a wide variety of books that are sure to strike an interest with students. If your child is not a particularly eager reader, urge them to look for books within their specific interests. Often times, reluctant readers just need to find books that interest them. It is always great to see a student find a book that they enjoy and eagerly look for opportunities to read it throughout the school day.

We look forward to many months of reading ahead and hope your child grows into a lifelong reader.

Mr. Orshoski,
Fifth Grade Teacher



As we approach the winter season, remember to tune into your local TV channels and/or local radio stations for information on school delays or closings.



Boxtops for Education & Campbell's Soup Labels

We are still collecting Boxtops for Education, and Campbell's (and related products) labels. With this, we can earn points in order to get new items for the school.

Please continue to save, save, save!!

News from Mrs. Brown

Wow! It is hard to believe it is already 2012! We hope you enjoyed your holidays and the break from school!

January brings new topics to be learned in our 4th grade classes. In social studies we will continue chapter 5 and learn about how Ohio became a state. We will be learning all about weather in science. In math students are going to be learning how to multiply numbers with more than 1 digit and soon will be learning long division. Keep practicing addition, subtraction, multiplication and division facts. When students know their facts it makes extended multiplication and long division much easier for them. In reading students are exploring the Civil Rights Movement by reading the book, *My Brother Martin*. This goes right along with the 4th grade Music Program, which is Thursday, January 26th.

We will continue to go to the computer lab to complete Study Island activities for math and reading. This will help the students review concepts for the upcoming Ohio Achievement Tests. They may also work on this at home at www.studyisland.com. Their login is their lastnamefirstname.york.bellevue and their password is their lunch number.

As the new year begins please remember that your child may need new supplies for school too. We have noticed many students without pencils, crayons, paper, and other needed materials. Thank you for replenishing these for your child so he/she is prepared for class!

Have a WONDERFUL 2012!!



Title 1 News

Paulsen's Palace

Intervention groups are doing the following:

Third grade students use a reading program called Voyager. We have been studying skills such as vowel, letter and sound identification as well as using syllables to break apart longer unknown words. The students continue to study expository texts and their features and beginning to explore author's purpose.

Fourth grade students have read several books a couple examples are: My Brother Martin, and Harriet Tubman. Students completed activities focusing on author's purpose as well as summarizing what they have read. A great strategy to help your student is to ask them what they have read and get them to explain it to you without rereading the entire story.

Fifth graders are working on fables like Gram the Kind Hearted, and Coyote and the Rock while focusing on using context clues to figure out the meaning of unknown words as well as to answer questions. Additionally, the focus was on sequencing events, summarizing and identifying the theme and story elements such as character, setting, and plot.

The Math PALS groups continued to work on commutation skills. This week the focus was subtractions with regrouping to the ten thousands place.

Pleasnick's Place

Intervention groups are doing the following: Third grade students continue to work with the program Voyager; we have been focusing on vowel sounds, open syllables in words and spelling words by using sounds while practicing to read fluently meaning reading like we are talking and with expression. We have discussed expository text (ones that give facts) and their features- subheadings, graphs, charts, bulleted lists and pictures with captions. The students have finished up working on author's purpose which is easy as PIE- persuade, inform, or entertain. Fourth grade students have worked on using context clues to figure out the meanings of unknown words and answering questions that cause them to connect to the text as well as analyze the story. This means that the students had to take information from their life as well as what the author has written to come up with the answers. Additionally, the students read short stories from the book A Midnight Clear where the students have focused on using context clues to find answers to questions and to unknown words, identify characters, setting, plot. We also worked identifying the theme of the story and author's purpose.

Fifth grade students continue to use the Voyager program for Reading with the focus being on finding the main idea of a paragraph and a passage as well as vocabulary words. Math groups work on subtraction with regrouping using PALS Math.

Title 1 Tips

Math around the house:

Bake together- great practice for reading and using fractions (also can double a recipe or half one- what fractions are needed then)

Make a list of wants or even a grocery list and have them look up what the cost of the items- add up the total; also give them an amount to spend- do they have enough? How much change would they get back if they gave a certain amount of money? How can they make change- what bills and coins would be given back?

Ask what time it is and what time it will be in 20 minutes, an hour, half hour, 2 hours 15 minutes, etc. Ask what time it was 2 hours and 10 minutes prior to the time now. Practice also reading a clock with the minute and hour hands.