



Bellevue City School District

125 North Street, Bellevue, Ohio 44811 (419-484-5000) bellevueschools.org

Safe Return to In-Person Instruction and Continuity of Services Plan 2021-22

Board of Education

Steve Rucker, President

Jennifer Rogers, Vice President

Stephanie Brown

Ashley Koch

Marc Weisenberger

Superintendent

Kim Schubert

Treasurer

Tammy Flicker

Vision

To be the most innovative, student focused public school in Ohio by educating every child, every day with intent, integrity and purpose.

Mission

We are committed to a high quality education for all students by providing a rigorous and relevant curriculum, positive relationships with our stakeholders and accountability. Every student will develop the skills and knowledge to succeed in an evolving global society.

Core Values

Belief that All Students Can Reach the Highest Level of Achievement

Expectations of Excellence and Integrity

Leadership Leads to Success

Lifelong Commitment to Helping Students be College & Career Ready

Engagement is the Key to Learning

Vision to be the Most Excellent School District in Ohio

United in Trust and Respect for All Individuals

Enthusiasm for High Quality Teaching and Learning

Our Guiding Principles

The core values that we share to offer the best educational program for our students.

The Redmen Way

We do everything with intent...integrity...and purpose.

Everyone is Welcome

We strive to greet all students, parents and visitors with an authentic feeling that they are welcome in our schools.

Dedicated to Bellevue

We believe in the importance of family and community involvement in the school. We are proud to be active citizens who foster the long term success of the community.

Teamwork

We collaborate as a team and encourage collaboration at all levels.

Respect

We recognize and value diversity and celebrate individual differences.

Learning Environment

We foster a positive learning environment.

Empowerment

We empower each other to be creative, thoughtful, and innovative.

Accountability

We are accountable for our actions and take ownership of our decisions.

Communication

We strive to find new ways to communicate with all stakeholders. We run our school district efficiently in order to ensure the stability of our school system.

Goals of the Bellevue City Schools Board of Education:

1. All classroom environments will provide engaging learning experiences that ensure each child acquires the knowledge and skills necessary to be successful.
2. The educational experience for every student, Pre-K – 12, will focus on the whole child and the four learning domains of the Ohio Department of Education Strategic Plan; Foundational Knowledge & Skills, Well-Rounded Content, Leadership & Reasoning, Social-Emotional Learning.
3. All Bellevue High School graduates will be enrolled in a post-secondary learning experience, serving in a military branch, earning a living wage, or engaged in a meaningful, self-sustaining vocation.

The Bellevue City Schools Strategic Plan is directly influenced by the Ohio Department of Education Strategic Plan for Education: Each Child Our Future.

Bellevue City Schools

Leadership Team

Superintendent:	Kim Schubert
Treasurer:	Tammy Flicker
Curriculum Director:	Kimberly Swartz
Pupil Personnel Director:	Jacquie Montgomery
Technology Coordinator:	Michael Wobser
Transportation Supervisor:	Kathy Hillman
Bus Mechanic:	Kelly Sanders
Food Service Director:	Jackie Hess
Health Services Director:	Laura Shaw
Buildings & Grounds Director:	Adam Gerhardstein
School Psychologists:	Kristina Polachek Chris Masulovich
High School Principal:	Nate Artino
High School Assistant Principal:	Molly Porter
High School Athletic Director:	Cody Cramer
Middle School Principal:	John Bollinger
Middle School Assistant Principal:	Anthony Panfalone
Elementary Principal:	Shannon Turner
Elementary Assistant Principal:	Kyle Hintze
Elementary Assistant Principal:	Pamela Veletean
District Social Workers:	Chrystal Stover Angel Young

COVID-19 Impact

The spring of 2020 brought about unprecedented circumstances as schools across Ohio were forced into remote learning due to the COVID-19 pandemic that swept the United States and the world. Bellevue City Schools transitioned quickly into an online format on March 16, 2020 until the end of the 2019-20 school year.

Chromebooks were quickly distributed to all students to support remote learning. Mobile hotspots for the internet were made available to families with no internet.

Throughout the spring remote learning delivery and through the summer, we made meals available to families in our community through meal pick-up and delivery. The school district worked diligently to prepare new safety protocols in order to transition students back into the buildings during the summer and to begin the 2020-21 school year. New protocols such as a face covering mandate, hand washing, surface sanitizing, building sanitation/fogging, social distancing measures, HVAC UV Lighting, and limiting group gatherings were among the many new safety measures implemented. These measures allowed us to slowly reintroduce students back into the buildings and their activities as early as July 2020.

Bellevue City Schools introduced the learning options for the 2020-21 school year, which were Remote Learning, Blended Learning, and Full In-Person Learning. The goal was and remains to have our students on a full five day in person learning model as we know this is the highest quality learning model available to our students. Due to high community spread of the COVID-19 virus at the beginning of the school year, we began the year in Blended Learning with students attending in person learning 2 days per week and remote learning 3 days per week in order to maintain 6' of social distance at

all times. We transitioned to a full five day in-person return to school on October 20 and were able to successfully remain in this model until the rise in cases following the Thanksgiving holiday. The school district returned to the blended learning model from Thanksgiving until January 15. On January 19, 2021 Bellevue City Schools returned to a full five day return to school and remained in this learning model throughout the rest of the year.

The school district board of education and staff realized the importance of in-person learning and valued the significant impact that face to face learning makes in the success of our students. We offered the remote learning option for families who initially chose this option throughout the 2020-21 school year but not beyond.

Looking back, the pandemic presented our school district with the opportunity to learn new technology and implement innovative instructional delivery methods. We will continue to be lifelong learners in this area in order to offer our students the most engaging learning opportunities available. Technology has changed rapidly and we recognize that all students benefit the most when presented with an array of learning modalities to maximize engagement and opportunity.

Positive opportunities that will remain in place following the pandemic include the following:

- Google Classroom Platform
- Technology Integration (Seesaw, CLEVER, Zoom, Final Forms, IDismiss at BES)
- Mental Health Supports
- Teleconferencing and virtual meeting platforms for parent convenience and engagement
- Health and Safety Procedures (Frequent handwashing, cleaning & sanitizing procedures, personal space)

Moving Forward in 2021-22

As a school district, our goal is to remain in a full five day learning model throughout 2021-22. We are committed to working with all families to transition back to in-person learning during the 2021-22 school year and will no longer offer a remote learning option. While we understand that safety protocols will remain in place during the 2021-22 school year, we value in-person learning and look forward to this opportunity for all students.

There are currently no emergency health orders in Ohio so we have updated our policies and procedures accordingly. Bellevue City Schools will incorporate the recommendations of the Huron County Health Department, Ohio Department of Health and the Center for Disease Control (CDC) into our procedures.

The school district will continue to implement intense cleaning procedures, utilize our UV lighting HVAC system at BES and BMS, consistent hand washing, and distancing as much as possible. We welcome and encourage the use of face coverings inside of the school buildings and on our buses for all staff and students as is recommended, but not required, by the CDC and the Ohio Department of Health. This is a decision that each family will have the opportunity to make for their individual circumstances. Face coverings will be made available for families who choose this added layer of intervention for their children.

As we have come to expect during the pandemic, information remains fluid as new data is studied and cases rise and fall within communities. According to the CDC vaccination remains the strongest intervention to combat COVID-19.

Health and Safety Measures

Caregiver Expectations

Ensure all contact information is up to date.

Ensure there are multiple prearranged and available methods for picking up a student from school should they become ill or exhibit symptoms of COVID-19.

Perform daily wellness checks at home before sending students to school.

Students with temperatures of 100 °F or greater should not be sent to school. Students may return when fever free, without medication, for a period of 24 hours.

Do not send students to school if they have the following symptoms:

- o Fever or chills
- o Cough
- o Shortness of breath or difficulty breathing
- o Fatigue
- o Muscle or body aches
- o Headache
- o New loss of taste or smell
- o Sore throat
- o Congestion or runny nose
- o Nausea or vomiting
- o Diarrhea

Inform school staff at the beginning of the school year if students have chronic conditions that may mimic the symptoms of COVID-19.

Provide a water bottle for student use at school.

Pay lunch fees online, if possible, to avoid the exchange of money at school.

Provide an appropriate face covering for student use if the family chooses this mitigation strategy.

Families that have come in close contact with a person that has tested positive for COVID-19 should contact Huron County Public Health and follow their recommendations prior to returning to school.

Vaccination

The CDC and all local health officials recommend and encourage getting vaccinated as an effective strategy against COVID-19.

Vaccines are currently available for all individuals ages 12 and up.

Vaccination appointments can be made at The Bellevue Hospital, local health departments or local pharmacies.

Individuals who choose to be vaccinated are not required to quarantine if they are exposed to someone with COVID-19.

Unvaccinated individuals who are exposed to someone with the COVID-19 virus will be required to quarantine according to the guidelines of the county health department in which you live.

Face Coverings

There are currently no state orders mandating face coverings in Ohio. Families will have the option to choose whether or not to wear face coverings inside of the school buildings as a mitigation strategy against COVID-19.

The CDC recommends wearing a face covering indoors in areas of substantial to high transmission. Each family should consider their circumstances and make the decision whether or not to wear a face covering while at school.

Students have the option to wear their own school appropriate face covering or one provided by the school district.

HVAC UV Systems and Ventilation

Ultraviolet systems are installed in the HVAC systems at BES and BMS. This was achieved throughout the entire building in our two new buildings.

Air is automatically recirculated by the newer HVAC systems at BES and BMS. As the air is recirculated it passes through the ultraviolet light system, which has the purpose of purifying the air and eliminating up to 99% of virus particles in the air.

The ultraviolet lighting system will greatly enhance the air quality but is not 100% foolproof against the virus being spread from person to person.

As much air as possible will be brought into the buildings. Windows will be open as much as possible at BHS and outside air will be distributed through the HVAC system at BMS and BES.

All HVAC settings will maximize ventilation. All systems follow a regular maintenance cycle.

Daily Entry/Exit into School Buildings

Temperature checks will be conducted by families prior to sending students to school. Thermometers are readily available at school for children to be checked as well.

Wellness checks for symptoms will be conducted by families and school employees prior to coming to school.

Anyone with a temperature over 100°F or exhibiting other symptoms should stay home.

Symptoms include: SORE THROAT, PERSISTENT COUGH, SHORTNESS OF BREATH, LOSS OF SMELL, LOSS OF TASTE, CHILLS, MUSCLE ACHES or HEADACHE

Quarantine Requirements for Students and Staff who Test Positive or are Exposed to COVID-19

Students/Staff who are COVID-19 positive will be quarantined for a period of ten (10) days from the onset of symptoms.

Unvaccinated individuals who are exposed to someone who tests positive for COVID-19 will be subject to quarantine.

Binax testing will be made available to staff and students for daily testing during quarantine periods. A daily negative test will allow staff and students to attend school and school events. (Bellevue City Schools utilized this option for staff and families during the 2020-21 school year with great success.)

Physical Distancing

Student desks will be placed as far away from each other as is possible in each classroom.

When possible, student desks will all face the same direction.

Regular hand washing will be encouraged and hand sanitizer will be readily available.

Daily Cleaning of Classrooms and Common Areas

Custodial staff will continue the rigorous sanitizing of classrooms, restrooms, and common areas.

Sanitation systems have been purchased for all buildings and fogging will take place to disinfect all hard surfaces on a daily basis.

Access to Hand Sanitizer and Washing of Hands

We will teach, remind and encourage frequent hand washing.

Hand sanitizer will be available in all classrooms and in common areas throughout the building.

Transportation

The Facts: A CDC order is in effect mandating face coverings on all public transportation, including school buses. The U.S. Department of

Education issued a statement that no disciplinary action should be taken against a student who does not have a mask. The Ohio Revised Code specifically states that school buses are not considered public transportation but legal opinions indicate that the federal mandate supersedes Ohio Revised Code.

Given all of this information, it is expected that bus drivers will wear a face covering when there are students on the bus. It is recommended and encouraged that bus riders wear a face covering on the bus. If this CDC order expires we will adjust our procedures accordingly.

The CDC order does not recommend the wearing of face masks at outdoor bus stops.

Students will sit in assigned seats (to assist with contact tracing if needed).

All buses will be cleaned and sanitized after the morning and evening routes are completed.

When weather permits, the windows will be open on the bus to increase ventilation and outdoor air movement.

School Events

At this time there are no capacity limits in place for events, so we are excited to welcome everyone back to our school events.

It is recommended that spectators attending indoor events in areas of high transmission wear face coverings.

Safe Return to In-Person Instruction and Continuity of Services Plan Specifics

Strategies to Safely Transition Remote Learners Back to In-Person Learning	
Belief Statement: Bellevue City Schools believes that high quality, in-person instruction maximizes learning success and high academic achievement.	
Summer 2021	<ul style="list-style-type: none"> • Offer transition activities to ease families back into their school and in person activities.
2021-22	<ul style="list-style-type: none"> • Offer transition activities to ease families back into their school and in person activities. • Remote learning options will be available for high school students who need credit recovery options only.

Strategies to Support Social Emotional Learning	
Belief Statement: Resources and support of the whole child helps students and families have the highest quality learning experience.	
Summer 2021	<ul style="list-style-type: none"> • Kids Connection groups and mindfulness activities available during summer camps. • Family Life Counseling will continue individual mental health counseling. • Adventure Therapy will be offered.
2021-22	<ul style="list-style-type: none"> • Virtual and in person check in opportunities will be available for students. • Social Emotional Learning surveys will be given to students and staff. • Resume ROX (Ruling Our Experiences) and grief groups.

	<ul style="list-style-type: none"> ● A mindfulness committee will explore and implement district wide mindfulness initiative. ● Continue partnership with Family Life Counseling. ● Resume mentoring programs.
--	---

Strategies to Support Technology	
Belief Statement: All students maximize their learning opportunities with in-person education that is enhanced by innovative technology.	
Summer 2021	<ul style="list-style-type: none"> ● Repair and replace lost or damaged Chromebooks and chargers. ● Prepare Chromebook carts for summer school and 2021-22 use.
2021-22	<ul style="list-style-type: none"> ● Retain tools that enhance in person learning through technology: Google Classroom; Zoom for parents, teachers, administrators, and other staff interactions ● Fully utilize Final Forms capabilities to include onboarding for Open Enrollment and Preschool. ● Refine and expand the auto login process ● Expand and maximize the capabilities of computer labs (Printer/Cutter, 3D printers, Graphics, Virtual Reality)

Academic Recovery Strategies for BCS Students	
Belief Statement: We are committed to a high quality education for all students by providing a rigorous and relevant curriculum, positive relationships with our stakeholders and accountability. Every student will develop the skills and knowledge to succeed in an evolving global society.	
Summer 2021	<ul style="list-style-type: none"> ● Summer camp opportunities with focus on reading, math, and social emotional learning for K-12 students. ● Remove all barriers for attendance at summer learning opportunities, such as breakfast, lunch, transportation.
2021-22	<ul style="list-style-type: none"> ● All students will return to in person learning to maximize academic opportunities.

	<ul style="list-style-type: none"> ● Formative assessment, including pre-assessments, will influence lessons and strategic planning for classroom instruction. ● Monitoring of student progress and implementation of interventions through Intervention Assistance Team plans. ● Implementation of more movement activities for students to re-engage them in physical activity following the pandemic. ● Incorporate student wellness opportunities K-12. ● Expand after school learning opportunities K-12.
--	---

Academic Opportunities for BCS Students	
Belief Statement: We believe in offering our students new, innovative learning experiences that will enhance their path to employment, enlistment, or post-secondary education.	
2021-22	<ul style="list-style-type: none"> ● Review ODE’s Dyslexia Committee’s release guidebook (expected 12/2021) with implementation guidelines for new screening tool and prescribed interventions. ● Continued best practices in regard to the science of teaching reading. ● Expand professional development of the science of teaching reading to new teachers in K-5. ● Continued focus on the importance of phonics. ● *Exploration of Industry Credential opportunities for graduating seniors. ● Begin the planning of the Computer Science curriculum.
2022-23	<ul style="list-style-type: none"> ● Implementation of dyslexia screening tool for all students in K-3 and referred students in grades 4-12. ● Implementation of a multi-sensory intervention program for students with dyslexia. ● Provide professional development for staff in dyslexia screening and identification. ● All 11th & 12 grade students will have access to a computer science curriculum. ● Begin implementation of Industry Credential opportunities for BHS graduates
2023-24	<ul style="list-style-type: none"> ● Dyslexia screening implemented for all incoming Kindergarten students and referred students in K-12.

	<ul style="list-style-type: none"> ● Provide professional development as needed or as required for staff in dyslexia screening and identification. ● Provide all students in grades 9-12 with access to computer science curriculum.
2024-25	<ul style="list-style-type: none"> ● Provide all students in grades K-12 with access to computer science curriculum. ● Provide professional development as needed or as required for staff in dyslexia screening and identification.

Resources and Budget:

- General Fund Budget
- ESSER (Elementary and Secondary School Emergency Relief) Funds (I, II, ARP)

Partnerships: The Bellevue Public Library, North Point Educational Service Center, Ashland University, Family Life Counseling, The Bellevue Hospital, Huron County Health Department, Community Faith Based After School Programs.

Alignment: The activities in the Bellevue City Schools Safe Return to In-Person Instruction and Continuity of Services Plan directly align with the Bellevue City Schools Strategic Plan.