



Bellevue Elementary School Parent Involvement Policy

PART I: GENERAL EXPECTATIONS

Bellevue Elementary School agrees to implement the following statutory requirements:

- Bellevue School will put into operation programs, activities and procedures for the involvement of parents in Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, Bellevue Elementary School will work to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- Bellevue Elementary School will incorporate this district-wide parental involvement policy into its plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Bellevue Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the Bellevue Elementary School plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school submits the plan to the Ohio Department of Education.

- Bellevue Elementary School will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- Bellevue Elementary School will be governed by the following statutory definition of parental involvement, and expects that it will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two way and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child’s learning;

(B) that parents are encouraged to be actively involved in their child’s education at school;

© that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.

- Bellevue Elementary School will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II: DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT

REQUIRED SCHOOL WIDE PARENTAL INVOLVEMENT

1. Bellevue Elementary School will take the following actions to involve parents in the joint development of its building parental involvement plan under Section 1112 of the ESEA:

2. Bellevue Elementary School will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

A. A parent meeting will be held to explain the role of the parent in the process of Title I review of services and improvement. Parents will be given all of the information to allow them the opportunity to give input on how Title I funds are spent and the services that their child’s school is offering.

B. The parent compact will be reviewed and filled out by the parents with the appropriate school personnel.

C. Information for parents will be provided on the school district web site and in written communications home.

3. Bellevue Elementary School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and

implementing effective parental involvement activities to improve student academic achievement and school performance:

A. The school will provide educational training opportunities for parents to provide strategies to improve student achievement and school performance.

B. The school will provide family centered events in which parents can participate in hands on take home activities to help their children improve student achievement at home.

C. Provide parents with information on accessing materials to help their child improve in reading and math.

4. Bellevue Elementary School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs, by:

A. Offering to parents a resource guide explaining the services offered by all of these programs.

B. Using the district social worker to connect parents with these resources when needed.

5. Bellevue Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Bellevue Elementary School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise (if necessary and with the involvement of parents) its parental involvement policies.

A. A survey will be made available to parents so that input on the parent involvement policy and the improvement of parental involvement activities can be gathered.

B. Title I teachers will assist and encourage parents in filling out the survey.

1. Bellevue Elementary School will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Bellevue Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph.

- the Common CORE standards
- the state's student academic achievement standards

- the state and local academic assessments including alternate assessments
- the requirements of Part A
- how to monitor their child's progress
- how to work with educators

B. Bellevue Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- A. Periodic family nights at the school so that teachers can model research based strategies for parents to work with their children at home.*
- B. Opportunities to participate in the Watch Dog Program.*
- C. Parents as volunteers with Project MORE*

C. Bellevue Elementary School will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- A. Staff professional development on the importance of implementing and supporting parent programs.*
- B. School social worker will assist staff members in obtaining parent participation in school programs and trainings.*
- C. The Elementary Assistant Principal/Early Childhood Coordinator will act as a liaison between school and parents, conducting parent and staff trainings.*

D. Bellevue Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- A. Providing opportunities for parents to enter the school to become comfortable in the school setting.*
- B. The school social worker providing community resources and encouraging families to participating in these programs and in the education of their child.*

E. Bellevue Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- A. Information will be made available in written format, as well as on the school district website.*

B. Parents will receive regular communication with announcements and information pertaining to instruction in reading and math in written format, e-mails or through phone calls.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL

- involving parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under Section 1118 as parents may request.]

BELLEVUE ELEMENTARY SCHOOL
PARENT INVOLVEMENT PLAN

