



Bellevue City School District

COVID-19 Recovery Plan

Board of Education

Steve Rucker, President

Jennifer Rogers, Vice President

Jacob Bibb

Stephanie Brown

Marc Weisenberger

Superintendent

Kim Schubert

Treasurer

Tammy Flicker

Vision

To be the most innovative, student focused public school in Ohio by educating every child, every day with intent, integrity and purpose.

Mission

We are committed to a high quality education for all students by providing a rigorous and relevant curriculum, positive relationships with our stakeholders and accountability. Every student will develop the skills and knowledge to succeed in an evolving global society.

Core Values

Belief that All Students Can Reach the Highest Level of Achievement

Expectations of Excellence and Integrity

Leadership Leads to Success

Lifelong Commitment to Helping Students be College & Career Ready

Engagement is the Key to Learning

Vision to be the Most Excellent School District in Ohio

United in Trust and Respect for All Individuals

Enthusiasm for High Quality Teaching and Learning

Our Guiding Principles

The core values that we share to offer the best educational program for our students.

The Redmen Way

We do everything with intent...integrity...and purpose.

Everyone is Welcome

We strive to greet all students, parents and visitors with an authentic feeling that they are welcome in our schools.

Dedicated to Bellevue

We believe in the importance of family and community involvement in the school.

We are proud to be active citizens who foster the long term success of the community.

Teamwork

We collaborate as a team and encourage collaboration at all levels.

Respect

We recognize and value diversity and celebrate individual differences.

Learning Environment

We foster a positive learning environment.

Empowerment

We empower each other to be creative, thoughtful, and innovative.

Accountability

We are accountable for our actions and take ownership of our decisions.

Communication

We strive to find new ways to communicate with all stakeholders. We run our school district efficiently in order to ensure the stability of our school system.

Bellevue City Schools Leadership Team

Superintendent:	Kim Schubert
Treasurer:	Tammy Flicker
Curriculum Director:	Kimberly Swartz
Pupil Personnel Director:	Jacquie Montgomery
Technology Coordinator:	Michael Wobser
Transportation Supervisor:	Kathy Hillman
Bus Mechanic:	Kelly Sanders
Food Service Director:	Jackie Hess
Health Services Director:	Laura Shaw
Buildings & Grounds Director:	Adam Gerhardstein
School Psychologists:	Kristina Polachek Chris Masulovich
High School Principal:	Nate Artino
High School Assistant Principal:	Molly Porter
High School Athletic Director:	Brian Schubert
Middle School Principal:	John Bollinger
Middle School Assistant Principal:	Cody Cramer
Elementary Principal:	Shannon Turner
Elementary Assistant Principal:	Kyle Hintze
Elementary Assistant Principal:	Pamela Veletean
District Social Worker	Angel Young

COVID-19 Impact

The spring of 2020 brought about unprecedented circumstances as schools across Ohio were forced into remote learning due to the COVID-19 pandemic that swept the United States and the world. Bellevue City Schools transitioned quickly into an online format on March 16, 2020 until the end of the 2019-20 school year. Chromebooks were quickly distributed to all students to support remote learning. Mobile hotspots for internet were made available to families with no internet. Throughout the spring remote learning delivery and through the summer, we made meals available to families in our community through meal pick-up and delivery. The school district worked diligently to prepare new safety protocols in order to transition students back into the buildings during the summer and to begin the 2020-21 school year. New protocols such as a face covering mandate, hand washing, surface sanitizing, building sanitation/fogging, social distancing measures, HVAC UV Lighting, and limiting group gatherings were among the many new safety measures implemented. These measures allowed us to slowly reintroduce students back into the buildings and their activities as early as July 2020.

Bellevue City Schools introduced the learning options for the 2020-21 school year, which were Remote Learning, Blended Learning, and Full In-Person Learning. The goal was and remains to have our students on a full five day in person learning model as we know this is the highest quality learning model available to our students. Due to high community spread of the COVID-19 virus at the beginning of the school year, we began the year in Blended Learning with students attending in person learning 2 days per week and remote learning 3 days per week in order to maintain 6' of social distancing at all times. We transitioned to a full five day in-person return to school on October 20 and were able to successfully remain in this model until the rise in cases following the Thanksgiving holiday. The school district returned to the blended learning model from Thanksgiving until January 15. On January 19, 2021 Bellevue City Schools returned to a full five

day return to school and have remained in this learning model. The goal is to remain in a full five day learning model moving forward. The school district board of education and staff realize the importance of in-person learning and value the significant impact that face to face learning makes in the success of our students. We continue to offer the remote learning option for families who have chosen this option throughout the 2020-21 school year. We are committed to working with all families to transition back to in-person learning during the 2021-22 school year and will no longer offer a remote learning option. While we understand that safety protocols will remain in place during the 2021-22 school year, we value in-person learning and look forward to this opportunity for all students.

The pandemic has presented our school district with the opportunity to learn new technology and implement innovative instructional delivery methods. We will continue to be lifelong learners in this area in order to offer our students the most engaging learning opportunities available. Technology has changed rapidly and we recognize that all students benefit the most when presented with an array of learning modalities to maximize engagement and opportunity.

Positive opportunities that will remain in place following the pandemic are:

- *Google Classroom Platform
- *Technology Integration (See Saw, CLEVER, Zoom, Final Forms, IDismiss at BES)
- *Mental Health Supports
- *Teleconferencing and virtual meeting platforms for parent convenience and engagement
- *Health and Safety Procedures (Frequent handwashing, cleaning & sanitizing procedures, personal space)

Goals of the Bellevue City Schools Board of Education:

1. All classroom environments will provide engaging learning experiences that ensure each child acquires the knowledge and skills necessary to be successful.
2. The educational experience for every student, Pre-K – 12, will focus on the whole child and the four learning domains of the Ohio Department of Education Strategic Plan; Foundational Knowledge & Skills, Well-Rounded Content, Leadership & Reasoning, Social-Emotional Learning.
3. All Bellevue High School graduates will be enrolled in a post-secondary learning experience, serving in a military branch, earning a living wage, or engaged in a meaningful, self-sustaining vocation.

The Bellevue City Schools Strategic Plan is directly influenced by the Ohio Department of Education Strategic Plan for Education: Each Child Our Future.



COVID-19 Recovery Strategies to Transition Remote Learners Back to In Person Learning

Belief Statement: Bellevue City Schools believes that high quality, in-person instruction maximizes learning success and high academic achievement.

Data Points, Impacted Students, Needs:

*15% of Bellevue City Schools families chose the remote learning option at the beginning of the school year

* 5% of Bellevue City Schools families remain in remote learning at the beginning of the 4th quarter of the school year

School Year	Activities for Learning & Innovation (Approaches)
2020-21	*Remote learning option available to families through the end of the 2020-21 school year *Students may return back to in person learning at any point throughout the school year *Continue personal outreach efforts to remain engaged with remote learners and encourage a return to in person learning
Summer 2021	*Offer transition activities to ease families back into their school and in person activities
2021-22	*All students will return to in person learning for the 2021-22 school year *Remote learning options will be available for high school students who need credit recovery options only

COVID-19 Recovery Strategies to Support Social Emotional Learning

Belief Statement: Resources and support of the whole child helps students and families have the highest quality learning experience.

Data Points, Impacted Students, Needs:

*Increased anxiety and social emotional issues due to the pandemic

*56 referrals have been made to Family Life Counseling

*37 children are currently receiving counseling services from Family Life Counseling

School Year	Activities for Learning & Innovation (Approaches)
2020-21	<ul style="list-style-type: none">*Virtual check-ins developed for students by school counselors and social worker*School counselor website developed*Monthly Social Emotional Learning Choice Boards available for students*New safety and Social Emotional Learning curriculum
Summer 2021	<ul style="list-style-type: none">*Kids Connection groups and mindfulness activities available during summer camps*Family Life Counseling will continue individual mental health counseling*Adventure Therapy
2021-22	<ul style="list-style-type: none">*Virtual and in person check in opportunities for students*Social Emotional Learning surveys for students*Resume ROX (Ruling Our Experiences) and grief groups*Mindfulness committee to explore and implement district wide mindfulness initiative*Continue partnership with Family Life Counseling*Resume mentoring programs

COVID-19 Recovery Strategies for Technology

Belief Statement: All students maximize their learning opportunities with in person education which is enhanced by innovative technology.

Data Points, Impacted Students, Needs:

- *1864 Chromebooks and chargers distributed to students
- *Document cameras and webcams installed in all classrooms
- *Hotspots provided to students without internet access at their home

School Year	Activities for Learning & Innovation (Approaches)
2020-21	<ul style="list-style-type: none">*Chromebooks assigned to each student*Zoom, Google Classroom, Seesaw for Remote and In-Person learning*Clever integration for easy login with badges for young learners*Auto Logins for all textbook software for students*Final Forms digital forms and communications to ease paperwork load for parents*Wireless hotspots provided to students without internet access
Summer 2021	<ul style="list-style-type: none">*Repair and replace lost or damaged Chromebooks and chargers*Prepare Chromebook carts for summer school use
2021-22	<ul style="list-style-type: none">*Retain tools that enhance in person learning through technology<ul style="list-style-type: none">*Google Classroom*Zoom for Parents/Teachers/Administrators/Specialist interactions*Fully utilize Final Forms capabilities to include onboarding for Open Enrollment and Preschool*Refine and expand the auto login process*Expand and maximize the capabilities of computer labs (Printer/Cutter, 3D printers, Graphics, Virtual Reality)

COVID-19 Academic Recovery Strategies for Bellevue City Schools Students:

Belief Statement: We are committed to a high quality education for all students by providing a rigorous and relevant curriculum, positive relationships with our stakeholders and accountability. Every student will develop the skills and knowledge to succeed in an evolving global society.

Data Points, Impacted Students, Needs:

August 31,2020 – October 16 Hybrid Learning

October 20-November 20 Full Return

November 30 – January 15 Hybrid Learning

January 19, 2020– Present Full Return

*3rd grade reading fall testing data indicates a decline in academic progress in reading

*9 week grades indicate a decline in academic progress compared to previous years

*Fewer students engaged in physical activities due to the isolation of the pandemic

School Year	Activities for Learning & Innovation (Approaches)
2020-21	<ul style="list-style-type: none"> *Continue to collect data on academic progress and gaps in learning *4th quarter focus on reading and math intervention *Intentional focus on the Ohio Power Standards
Summer 2021	<ul style="list-style-type: none"> *Summer camp opportunities with focus on reading, math, and social emotional learning for K-12 students *Remove all barriers for attendance at summer learning opportunities, such as breakfast, lunch, transportation
2021-22	<ul style="list-style-type: none"> *All students return to in person learning to maximize academic opportunities *Formative assessment, including pre-assessments, to influence lessons and strategic planning for classroom instruction *Monitoring of student progress and implementation of interventions through Intervention Assistance Team plans *Implement more movement activities for students to reengage them in physical activity following the pandemic *Incorporate student wellness opportunities K-12 *Expand after school learning opportunities K-12

COVID-19 Academic Opportunities for Bellevue City Schools Students:

Belief Statement: We believe in offering our students new, innovative learning experiences that will enhance their path to employment, enlistment, or post-secondary education.

Data Points, Impacted Students, Needs:

- *New Dyslexia bill indicating screening and intervention for students with dyslexia
- *Work force gaps in Ohio in critical technology fields
- *New opportunities for students to earn Industry Credentials

School Year	Activities for Learning & Innovation (Approaches)
2020-21	*Professional Development for staff regarding the new dyslexia legislation and need for a screening tool and interventions for students with dyslexia
2021-22	*ODE dyslexia committee will release guidebook with implementation guidelines for new screening tool and prescribed interventions *Continued best practices in regard to the science of teaching reading *Expand professional development of the science of teaching reading to new teachers in K-5 *Continued focus on the importance of phonics *Exploration of Industry Credential opportunities for graduating seniors *Planning of Computer Science curriculum
2022-23	*Implementation of dyslexia screening tool for all students in K-3 and referred students in grades 4-12. *Implementation of multi-sensory intervention program for students with dyslexia *Professional development for staff in dyslexia screening and identification *All 11 th & 12 grade students will have access to computer science curriculum *Implementation of Industry Credential opportunities for BHS graduates
2023-24	*Dyslexia screening implemented for all incoming Kindergarten students and referred students in K-12 *All students in grades 9-12 will have access to computer science curriculum
2024-25	*All students in grades K-12 will have access to computer science curriculum

Resources and Budget:

General Fund Budget

ESSER (Elementary and Secondary School Emergency Relief) Funds

Partnerships: The Bellevue Public Library, North Point Educational Service Center, Ashland University, Family Life Counseling, The Bellevue Hospital, Huron County Health Department, Community Faith Based After School Programs

Alignment: The activities in the Bellevue City Schools COVID-19 Recovery Plan directly align with the Bellevue City Schools Strategic Plan.